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April Theses

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Economic and Management Sciences, Grade 9

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Successful English

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CDC Yellow Book 2018: Health Information for International Travel

South African National Bibliography

Pedagogy in Poverty

The Making of Elite Women

The Township Plays

Three Late Medieval Morality Plays: Everyman, Mankind and Mundus et Infans

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The Book of Five Rings (Annotated)

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2006 Jacobus Johannes Human

2006 Jacobus Johannes Human

2006 M. Bowie

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2014-08-21 Gonasagaren S. Pillay

1994-05 Lenin

2013-07-11 Marietjie Barnard Study & master economic and management sciences grade 8 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in economic and management sciences.

2013-07-11 Marietjie Barnard

1962

2014-08-21 Elsabe Conradie

2016-08-01 Jan Vermeulen 'n Aangrypende grootword-verhaal oor verslawing, tweede kanse en wat dit beteken om jousef waarlik te vind. 'n Kragtoer van 'n boek wat nooit die leser met maklike antwoorde onderskat nie. Asem hoort op elke tiener se boekrak.

2010 Pierre Benckendorff This book looks at Generation Y in a tourism context; in broad conceptual terms such as trends and behaviour, and in applied terms, for example looking at particular types of travel that Generation Y takes part in, and tourism marketing aimed specifically at them. Benckendorff/Moscardo, James Cook Uni, Pendergast, Griffith Uni, Aus.

2015-05-29 Marietjie Barbard

2007 James Khumalo

2001-07-31 D. Botha New Successful English 5 is a story-based language and reading programme developed especially to meet the requirements of the new outcomes-based curriculum. Grade 5 components include Learner's Book, Reading Book, and a Teacher's Book.

2006 G. E. De Villiers

2021-01-12 Siphwiwe Gloria Ndlovu "On the third of September, not so long ago, something truly wondrous happened on the Beauford Farm and Estate. At the moment of her death, Imogen Zula Nyoni - Genie - was seen to fly away on a giant pair of silver wings ..."

2017 Gary W. Brunette An up-to-date, definitive guide to staying safe and healthy anywhere in the world. Completely updated for 2018 with expanded guidelines for Zika virus, cholera vaccine, and more.

1998

2017-08-09 Ursula Hoadley As South Africa transitioned from apartheid to democracy, changes in the political landscape, as well as educational agendas and discourse on both a national and international level, shaped successive waves of curriculum reform over a relatively short period of time. Using South Africa as a germane example of how curriculum and pedagogy can interact and affect educational outcomes, Pedagogy in Poverty explores the potential of curricula to improve education in developing and emerging economies worldwide, and, ultimately, to reduce inequality. Incorporating detailed, empirical accounts of life inside South African classrooms, this book is a much-needed contribution to international debate surrounding optimal curriculum and pedagogic forms for children in poor schools. Classroom-level responses to curriculum policy reforms reveal some implications of the shifts between a radical, progressive approach and traditional curriculum forms. Hoadley focuses on the crucial role of teachers as mediators between curriculum and pedagogy, and explores key issues related to teacher knowledge by examining the teaching of reading and numeracy at the foundational levels of schooling. Offering a data-rich historical sociology of curriculum and pedagogic change, this book will appeal to academics, researchers and postgraduate students in the fields of education, sociology of education, curriculum studies, educational equality and school reform, and the policy and politics of education.

2021-11-29 Tanja Müller This book captures the intriguing stories of different generations of women within the Eritrean nation building process. Theoretical analyses of political and social change are combined with extensive field research to provide a comprehensive picture of modernisation processes in Eritrea.

1993-08-05 Athol Fugard 'elegant reissue' -Plays International, Summer 2000'They are the wonderfully moving and amusing 'Sizwe Bansi is Dead',... 'The Coat' (previously unavailable), the urgently profound 'The Island'... Anyone interested in freedom or drama should buy this book.' Day by Day

2014-05-29 G.A. Lester "Take example, all ye that this do hear or see..." The Morality Play was popular in England between 1400 and 1600. It offers moral instruction and spiritual teaching with personal abstractions representing good and evil. Surviving plays from that period number about sixty and the three in this edition were among the first ten. Mankind is a plain, honest farming man who struggles against worldly and spiritual temptation. The bawdy humour and violent action in the play serve to make the moral point and instruct by example. Everyman portrays a man's struggles in the face of death to raise himself to a state of grace so that he may experience everlasting life. It is exceptional among the Moralities for this narrow focus on the last phase of life, and conveys its message with awe-inspiring seriousness. Mundus et Infans is more typical of the Morality genre. It shows an arrogant, bullying protagonist led astray by a single evildoer into a life of debauchery, before the inevitable conversion to virtue. In showing the whole of man's life it is the antithesis of Everyman, the action of which seems to take place in a single day.

2019-11-21 World Bank Seventeen in a series of annual reports comparing business regulation in 190 economies, Doing Business 2020 measures aspects of regulation affecting 10 areas of everyday business activity.

2020-07-23 Norbert Götz A fresh look at two centuries of humanitarian history through a moral economy approach focusing on appeals, allocation, and accounting.

1894 Sir Richard Francis Burton

1994

2014-10-23 Helen Collett

2021-05-03 Musashi Miyamoto The Book of Five Rings is a text on kenjutsu and the martial arts in general, written by the Japanese swordsman Miyamoto Musashi around 1643.Written over three centuries ago by a Samurai warrior, the book has been hailed as a limitless source of psychological insight for businessmen-or anyone who relies on strategy and tactics for outwitting the competition.

2014-08-21 Helen Collett

2014-10-10 Terry Haydn 'An excellent companion to Learning to Teach in Secondary School ... full of good ideas and better advice ... Mentors will certainly want to use it, and so, I'm sure, will the rest of the history department ... Make sure they buy one, and keep your copy under lock and key.' - Michael Duffy, Times Educational Supplement 'A very well written and readable book. Overall, this is an excellent book and one which students and teachers outwith England would find a valuable addition to their library.' - Scottish Association of Teachers of History, Resources Review 'This book is without question the standard text for the history PGCE market.' - Dr Ian Davies, University of York, on the first edition. Learning to Teach History in the Secondary School provides an accessible introduction to teaching and learning history at secondary level. Underpinned by a theoretical perspective and backed up by the latest research, it encourages student teachers to develop a personal approach to teaching history. This fourth edition has been thoroughly updated for the new curriculum, with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice. It provides an array of references and materials that give a sound theoretical foundation for the teaching of history, including weblinks to further resources, while a range of tasks will enable students to put their learning into practice in the classroom. Practical advice is combined with reference and access to a wide range of recent and relevant research in the field of history education, to support Masters Level research and aid reflective practice. Key issues covered include: The benefits of learning history Planning The use of language and strategies for teaching Inclusion Technology in history teaching Assessment Continuing professional development Offering comprehensive and accessible support to becoming a history teacher, this book remains an invaluable resource for all training and newly qualified history teachers.

1998

2001-05-31 C. L. R. James In 1789 the West Indian colony of San Domingo supplied two-thirds of the overseas trade of France. The entire structure of what was arguably the most profitable colony in the world rested on the labour of half a million slaves. In 1791 the waves of unrest inspired by the French Revolution

reached across the Atlantic dividing the loyalties of the white population of the island. The brutally treated slaves of Saint Domingo seized at this confusion and rose up in rebellion against masters. In this classic work, CLR James chronicles the only successful slave revolt in history and provides a critical portrait of their leader, Toussaint L'Ouverture, 'one of the most remarkable men of a period rich in remarkable men'.

2020-02-10 Osamu Saito This open access book presents up-to-date analyses of community-based approaches to sustainable resource management of SEPLS (socio-ecological production landscapes and seascapes) in areas where a harmonious relationship between the natural environment and the people who inhabit it is essential to ensure community and environmental well-being as well as to build resilience in the ecosystems that support this well-being. Understanding SEPLS and the forces of change that can weaken their resilience requires the integration of knowledge across a wide range of academic disciplines as well as from indigenous knowledge and experience. Moreover, given the wide variation in the socio-ecological makeup of SEPLS around the globe, as well as in their political and economic contexts, individual communities will be at the forefront of developing the measures appropriate for their unique circumstances. This in turn requires robust communication systems and broad participatory approaches. Sustainability science (SuS) research is highly integrated, participatory and solutions driven, and as such is well suited to the study of SEPLS. Through case studies, literature reviews and SuS analyses, the book explores various approaches to stakeholder participation, policy development and appropriate action for the future of SEPLS. It provides communities, researchers and decision-makers at various levels with new tools and strategies for exploring scenarios and creating future visions for sustainable societies.

2008 Anne Kispal
1928

2012-01-18 Elsabé Conradie Study & Master Accounting Grade 10 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). The comprehensive Learner's Book includes: * case studies which deal with issues related to the real world, and move learners beyond the confines of the classroom * margin notes to assist learners with new concepts -

especially GAAP flashes, that give learners guidance on General Accepted Accounting Practice * examples with solutions after the introduction of each new concept. The Teacher's File includes: * a daily teaching plan, divided into the four terms, that guides the teacher on what to teach per day and per week * moderation templates to assist teachers with assessment * solutions to all the activities in the Learner's Book. The CD-Rom with a PowerPoint presentation includes: * interactive examples to explain new concepts * links to all solutions to activities and assessments in the Learner's Book

2014-02-05 Clare Weeden Neither the tourism industry nor the tourist has responded convincingly to calls for more responsibility in tourism. Ethical consumption places pressure on travellers to manage a large number of decisions at a time when hedonic motivations threaten to override other priorities. Unsurprisingly, tensions occur and compromises are made. This book offers new insight into the motivations that influence tourists and their decision-making. It explores how consumers navigate the responsible tourism market place and provide a rich understanding of the challenges facing those seeking to encourage travellers to become responsible. Not only will the book provide an improved interpretation of the complexity of ethical consumption in tourism, but it will also offer a variety of stakeholders a deeper understanding of: the key challenges facing stakeholders in the production and consumption of responsible tourism how ethical consumers can be influenced to consume ethically the gaps in consumer knowledge and how to broaden the appeal for individuals to make more informed ethical decisions how tour operators can respond to this emerging market by innovative product development how to design informative marketing communications to encourage a greater uptake for responsible holidays how destinations can tailor their products to the ethical consumer market how destination communities and management organisations can target responsible tourists through the provision of sustainable alternatives to mass-market holiday products. Written by leading academics from all over the world, this timely and important volume will be valuable reading for undergraduate and postgraduate students, researchers and academics interested in Tourism Ethics, Ethical Consumption and the global issue of Sustainability.

2002 Roger Stringer