

Psychological Problems In Conducting

Psychological Problems in Conducting
Clinical Guide to Mental Disability Evaluations
Common Mental Health Disorders
Conducting Psychological Assessment
What Works with Children and Adolescents?
Conducting Psychological Assessments for U.S. Immigration Cases
Preparing for the Psychological Consequences of Terrorism
Thrive
The Handbook of Adult Clinical Psychology
Innovations in Psychosocial Interventions and Their Delivery
Handbook of Assessment and Treatment Planning for Psychological Disorders
Identifying, Assessing, and Treating Conduct Disorder at School
Conducting Research in Psychology
Psychology
Applying Social Psychology
Disease Control Priorities, Third Edition (Volume 4)
Gambling Disorder
The Fast Track Program for Children at Risk
Mental Disorder and Crime
Negotiating the Emotional Challenges of Conducting Deeply Personal Research in Health
Issues in Diagnostic Research
Handbook of Evidence-Based Psychodynamic Psychotherapy
Psychological Issues in Eyewitness Identification
Psychology, Mental Health and Distress
Psychosocial Interventions for Mental and Substance Use Disorders
Conducting Science-based Psychology Research in Schools
Doing CBT
Treating Alcohol and Drug Problems in Psychotherapy Practice
Assessing and Treating Low Incidence/High Severity Psychological Disorders of Childhood
Conducting Miranda Evaluations

Social Anxiety Disorder
International Handbook of Cognitive and Behavioural Treatments for Psychological Disorders
Helping Hands
Criminal Psychology: Adolescent Aggression
Doing Qualitative Analysis In Psychology
Children Listen: Psychological and Linguistic Aspects of Listening Difficulties During Development
Reducing Risks for Mental Disorders
Interviewing Children and Adolescents, Second Edition
Researching Peace, Conflict, and Power in the Field
The Physiology of Psychological Disorders

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2016

2013-01-11 Liza Gold Disability evaluations are the most common clinical mental health evaluations conducted for nontreatment purposes. They place mental health professionals in the role of communicating information that is typically confidential to administrative and legal systems. Unfortunately, mental health professionals receive little to no training in conducting assessments that focus on disability and disability management, and often do not understand the implications and risks of providing this information, especially without conducting what are often specialized evaluations. Clinical Guide to Mental Health Disability Evaluations is geared for general mental health practitioners, providing them with the basic information needed to competently provide the various types of disability evaluations. It also provides enough information to inform forensic mental health providers in conducting more specialized evaluations.

2011 National Collaborating Centre for Mental Health (Great Britain) Bringing together treatment and referral advice from existing guidelines, this text aims to improve access to services and recognition of common mental health disorders in adults and provide advice on the principles that need to be adopted to develop appropriate referral and local care pathways.

2020-11-03 A. Jordan Wright Beginning-to-end, step-by-step guidance on how to conduct multi-method psychological assessments from a leader in the field The Second Edition of Conducting Psychological Assessment: A Guide for Practitioners delivers an insightful overview of the overall integrative psychological assessment process. Rather than focus on individual tests, accomplished assessment psychologist, professor, and author A.

Jordan Wright offers readers a comprehensive roadmap of how to navigate the multi-method psychological assessment process. This newest edition maintains the indispensable foundational models from the first edition and adds nuance and details from the author's last ten years of clinical and academic experience. New ways of integrating and reconciling conflicting data are discussed, as are new models of personality functioning. All readers of this book will benefit from: A primer on the overall process of psychological assessment An explanation of how to integrate the data from the administration, scoring, and interpretation phases into a fully conceptualized report Actual case examples and sample assessment cases that span the entire process Perfect for people in training programs in health service psychology, including clinical, counseling, school, and forensic programs, Conducting Psychological Assessment also belongs on the bookshelves of anyone conducting assessments of human functioning.

2013-07-23 Alan Carr What Works with Children and Adolescents? fulfils the need for a concise, empirically-based study of the types of psychological treatments that may be effective for common psychological problems in childhood and adolescence. Providing a solid foundation for evidence-based practice in the treatment of children and adolescents, the book offers evidence from over 150 rigorously conducted research trials. Examining problems which are of central concern to practising clinicians - including child abuse, enuresis and encopresis, ADHD, childhood conduct problems, adolescent violence, drug abuse, anxiety and depression, anorexia and bulimia nervosa, paediatric pain, and post-divorce adjustment problems - it also highlights priority areas for future research on the treatment of children and adolescents' psychological problems. What Works with Children and Adolescents? complements The Handbook of Child and Adolescent Clinical Psychology (Carr, 2006), and will be valuable to professionals in training.

2020-09-15 Robert S. Meyers This book focuses on the psychologist's role in assessing immigration cases and serving as an expert witness in these situations. It provides extensive background information on the history of immigration law in the U.S. and the legal precedents that establish professional qualifications for testifying in court, covering a range of forensic evaluations including spousal abuse, cognitive deficits, and hardship consequences of deportation. Additionally, the book offers practical strategies for: Writing a clinical report acceptable in court Preparing the required waivers for an accurate evaluation Qualifying as an expert witness Conducting Psychological Assessments for U.S. Immigration Cases is a useful guide for psychologists serving a critical role carrying out evaluations that determine an immigrant's status and future in the country.

2003-08-26 Institute of Medicine The Oklahoma City bombing, intentional crashing of airliners on September 11, 2001, and anthrax attacks in the fall of 2001 have made Americans acutely aware of the impacts of terrorism. These events and continued threats of terrorism have raised questions about the impact on the psychological health of the nation and how well the public health infrastructure is able to meet the psychological needs that will likely result. Preparing for the Psychological Consequences of Terrorism highlights some of the critical issues in responding to the psychological needs that result from terrorism and provides possible options for intervention. The committee offers an example for a public health strategy that may serve as a base from which plans to prevent and respond to the psychological consequences of a variety of terrorism events can be formulated. The report includes recommendations for the training and education of service providers, ensuring appropriate guidelines for the protection of service providers, and developing public health surveillance for preevent, event, and postevent factors related to psychological consequences.

2015-09-15 Richard Layard A compelling argument for improving society's mental health through increased services and better policy Mental illness is a leading cause of suffering in the modern world. In sheer numbers, it afflicts at least 20 percent of people in developed countries. It reduces life expectancy as much as smoking does, accounts for nearly half of all disability claims, is behind half of all worker sick days, and affects educational achievement and income. There are effective tools for alleviating mental illness, but most sufferers remain untreated or undertreated. What should be done to change this? In Thrive, Richard Layard and David Clark argue for fresh policy approaches to how we think about and deal with mental

illness, and they explore effective solutions to its miseries and injustices. Layard and Clark show that modern psychological therapies are highly effective and could potentially turn around the lives of millions of people at little or no cost. This is because treating psychological problems generates huge savings on physical health care, as well as massive economic savings through more people working. So psychological therapies would effectively pay for themselves, generating potential savings for nations the world over. Layard and Clark describe how various successful psychological treatments have been developed and explain what works best for whom. They also discuss how mental illness can be prevented through better schools and a better society, and the urgency of doing so. Illustrating why we cannot afford to ignore the issue of mental illness, *Thrive* opens the door to new options and possibilities for one of the most serious problems facing us today.

2014-03-05 Alan Carr *The Handbook of Adult Clinical Psychology* provides a reliable source of guidance on the full range of issues associated with conducting evidence based practice in adult mental health. Topics covered include: general frameworks for practice: classification and epidemiology; CBT, psychodynamic, systemic and bio-medical models; general assessment procedures mood problems: depression, bipolar disorder and managing suicide risk anxiety problems: generalized anxiety disorder, panic disorder, obsessive compulsive disorder, PTSD and social phobia physical health problems: somatoform disorders, chronic pain, adjustment to cancer, eating disorders and substance abuse other psychological difficulties: schizophrenia, borderline personality disorder, psychological problems in older adults, anger management and depersonalization disorder. Each chapter includes useful skill building exercises, summaries of the issues covered, suggested further reading lists for both psychologists and patients, and case material. This practical Handbook will prove invaluable to clinical psychologists in training, helping them to build the necessary skills to complete a clinical placement in the field of adult mental health. *The Handbook of Adult Clinical Psychology* is one of a set of three handbooks published by Routledge, which includes *The Handbook of Child and Adolescent Clinical Psychology* (by Alan Carr) and *The Handbook of Intellectual Disability and Clinical Psychology Practice* (Edited by Alan Carr, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

2018 Alan E. Kazdin Mental illness is an enormous burden worldwide, as reflected in the number of individuals who suffer from a mental disorder, the personal pain and suffering they and their families experience, the exorbitant costs of providing but also of failing to provide services, and the spillover of mental health problems into physical health (e.g., many physical maladies and earlier-than-expected deaths associated with mental illness) and functioning in everyday life (e.g., in social relations, employment, happiness, and quality of life). We have many interventions that can help, but they are not brought to the many people in need of psychological services. There are many novel models of delivering these interventions that could be scaled to reach people in need and surmount the many barriers to providing and receiving services. Promising models of delivery are drawn from physical health care, public health, business, social policy, and other disciplines and can serve to illustrate what can be done now. This book conveys new ways of delivering treatment as well as new ways of developing and investigating treatments so that they are much more likely to reach people in need. The overall goal is, or ought to be, reducing the burdens of mental illness. This book conveys novel ways of providing treatment if we adopt that goal more explicitly and draw on the best science available to achieve that. --

2011-10-20 Martin M. Antony Widely regarded as a premier clinical reference, this book provides state-of-the-science tools for conducting effective assessments and using the results to plan and monitor evidence-based interventions. Leading authorities present proven approaches to screening and assessment for specific psychological problems. They offer practical guidance and case examples to help clinicians select the best measures for different populations and assessment purposes. Recommended instruments and procedures are described, including applications for managed care and primary care settings. Many of the chapters feature detailed tables that compare and contrast relevant measures. **New to This Edition**

*Thoroughly updated with new instruments and research findings. *Chapter on the role of assessment in evidence-based treatment. *Additional

disorder-specific chapter: impulse control disorders. *Chapter explaining how to evaluate the reliability and validity of a measure.

2007-12-22 Tammy L. Hughes Youth violence and aggression continue to give concern throughout society. This book bridges the gap between science and practice, providing school professionals with the information they need to coordinate efforts and enhance communication between parents, other educators, administrators, and social services providers. In addition, it offers guidance on the interventions that are likely to be most effective in meeting the unique needs of youths with conduct disorder.

2018-08-02 Brett W. Pelham Conducting Research in Psychology: Measuring the Weight of Smoke provides students an engaging introduction to psychological research by employing humor, stories, and hands-on activities. Through its methodology exercises, learners are encouraged to use their intuition to understand research methods and apply basic research principles to novel problems. Authors Brett W. Pelham and Hart Blanton integrate cutting-edge topics, including implicit biases, measurement controversies, online data collection, and new tools for determining the replicability of a set of research findings. The Fifth Edition broadens its coverage of methodologies to reflect the types of research now conducted by psychologists.

2012-02 Gregory J. Feist

2013-09-18 Abraham P Buunk Electronic inspection copies are available for instructors The Second Edition of this best selling textbook continues to offer a simple, systematic, step-by-step guide to doing applied psychology. Using the authors' own PATH model, the text presents a new methodology for applying primarily social psychological theory to a wide range of social problems. With real-world case studies, end-of-chapter exercises and interviews with leading social psychologists, Applying Social Psychology guides students to define a problem, conduct a theory-based analysis, develop an explanatory model, set up and execute a research project to test the model, and develop an intervention. Written in the same engaging and accessible way, this Second Edition offers: A new appendix with examples of PATH model applications An extended glossary Case studies from organizational, health, and environmental psychology Recent applied social psychology research More focus on applied evolutionary psychology Social network analysis and social media as research tools. This is a highly practical text, which can be used by introductory and advanced level students who want to learn how to analyze practical problems and develop solutions based upon social psychological theory and research.

2016-03-10 Vikram Patel Mental, neurological, and substance use disorders are common, highly disabling, and associated with significant premature mortality. The impact of these disorders on the social and economic well-being of individuals, families, and societies is large, growing, and underestimated. Despite this burden, these disorders have been systematically neglected, particularly in low- and middle-income countries, with pitifully small contributions to scaling up cost-effective prevention and treatment strategies. Systematically compiling the substantial existing knowledge to address this inequity is the central goal of this volume. This evidence-base can help policy makers in resource-constrained settings as they prioritize programs and interventions to address these disorders.

2019-01-05 Andreas Heinz This book provides an overview of the state of the art in research on and treatment of gambling disorder. As a behavioral addiction, gambling disorder is of increasing relevance to the field of mental health. Research conducted in the last decade has yielded valuable new insights into the characteristics and etiology of gambling disorder, as well as effective treatment strategies. The different chapters of this book present detailed information on the general concept of addiction as applied to gambling, the clinical characteristics, epidemiology and comorbidities of gambling disorder, as well as typical cognitive distortions found in patients with gambling disorder. In addition, the book includes chapters discussing animal models and the genetic and neurobiological underpinnings of the disorder. Further, it is examining treatment options including pharmacological and psychological intervention methods, as well as innovative new treatment approaches. The book also discusses relevant

similarities to and differences with substance-related disorders and other behavioral addictions. Lastly, it examines gambling behavior from a cultural perspective, considers possible prevention strategies and outlines future perspectives in the field.

2019-09-11 Conduct Problems Prevention Research Group This unique volume reports on the largest long-term preventive intervention study ever conducted with children at risk for serious violence and poor life outcomes. From first through 10th grade, Fast Track provided multicomponent interventions to support children, families, and schools in achieving positive social, emotional, and academic outcomes. The book explores the developmental processes associated with early aggression, describes how each component of FastTrack was developed and implemented, and summarizes outcomes up to 20 years later. Vivid case studies track the impact of comprehensive school- and family-based programming on children's pathways through the elementary and high school years. The concluding chapter offers recommendations for using Fast Track components in future violence prevention initiatives. See also the authors' Social and Emotional Skills Training for Children: The Fast Track Friendship Group Manual, a step-by-step guide to implementing one of the core components of Fast Track.

1992-12-29 Sheilagh Hodgins Contributors to this volume present and discuss new data which suggest that major mental disorder substantially increases the risk of violent crime. These findings come at a crucial time, since those who suffer from mental disorders are increasingly living in the community, rather than in institutions. The book describes the magnitude and complexity of the problem and offers hope that humane, effective intervention can prevent violent crime being committed by the seriously mentally disordered.

2017-09-18 Alexandra "Xan" C.H. Nowakowski Public health researchers and clinicians regularly work with people who have suffered physical and mental trauma. Knowing how to conduct a study or treat a patient while navigating deep emotional issues requires special skills and overall awareness of how trauma can impact the process and outcomes of participating in research and/or receiving health care. This book presents a diverse array of case examples from scholars of health-related topics, focusing on biographical narrative as a window into understanding key needs in trauma informed scholarship and medicine. Exploring stories from people of varied backgrounds, experiences, and contexts can help professionals within and beyond the academic research and clinical care spheres create rewarding experiences for patients. Negotiating the Emotional Challenges of Conducting Deeply Personal Research in Health will be of interest to public health practitioners, educators and researchers as well as students.

2012-12-06 Michel Hersen Prior and subsequent to the publication of the third edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-III), we have witnessed a considerable upsurge in the quantity and quality of research concerned with the psychiatric diagnostic process. There are several factors that have contributed to this empirical influx, including improved diagnostic criteria for many psychiatric disorders, increased nosological attention to childhood psychopathology, and development and standardization of several structured diagnostic interview schedules for both adult and child populations. With the advent of DSM-III-R, and in anticipation of DSM-IV, diagnostic labels and their definitions have been in a state of change, as evinced by the many refinements and modifications currently taking place. However, the basic purpose or *raison d'être* of the nosological scheme has not been altered. Psychiatric diagnosis is the means by which we classify or categorize human psychopathology. And, as is the case in the medical arena, psychiatric diagnosis serves three central functions: classification, communication, and prediction. As research accumulates, our understanding of psychiatric disorders increases, and we are in a much better position to classify reliably and with validity, as well as to communicate and predict. Despite periodic changes in the diagnostic system, the basic strategies for conducting diagnostic research (e. g. , genetic-family studies, biological markers, follow-up studies, etc.) do not vary appreciably over time. But in over one decade no scholarly book has appeared that tackles the essential research issues involved in upgrading the diagnostic endeavor.

2008-11-01 Raymond A. Levy The importance of conducting empirical research for the future of psychodynamics is presented in this excellent new

volume. In *Handbook of Evidence Based Psychodynamic Psychotherapy: Bridging the Gap Between Science and Practice*, the editors provide evidence that supports this type of research for two primary reasons. The first reason concerns the current marginalization of psychodynamic work within the mental health field. Sound empirical research has the potential to affirm the important role that psychodynamic theory and treatment have in modern psychiatry and psychology. The second reason that research is crucial to the future of psychodynamic work concerns the role that systematic empirical investigations can have in developing and refining effective approaches to a variety of clinical problems. Empirical research functions as a check on subjectivity and theoretical alliances in on-going attempts to determine the approaches most helpful in working with patients clinically. *Handbook of Evidence Based Psychodynamic Psychotherapy: Bridging the Gap Between Science and Practice* brings together a panel of distinguished clinician-researchers who have been publishing their findings for decades. This important new book provides compelling evidence that psychodynamic psychotherapy is an effective treatment for many common psychological problems.

2014-06-03 Siegfried L. Sporer Why do police officers, investigators, prosecutors, judges, and others with an interest in eliciting accurate memory-based testimony need to inform themselves of the research literature in experimental psychology that addresses the question of witness memory?

The answer is straightforward, from the perspective of a simple cost/benefit analysis. As with so many matters in the administration of public funds, effectiveness holds important rewards. Those who investigate crimes and decide which line of investigation to pursue and which line to postpone or set aside, necessarily make judgments about the likely guilt of suspects based on the information at hand. If they can make these judgments with a high degree of accuracy, everyone benefits. For many cases eyewitness identification is an important component of evidence, prosecution, and plea negotiation. If witness identification is correctly implemented, investigators and prosecutors can make their judgments effectively, and focus their resources more efficiently. A major component of effectiveness requires avoiding expending scarce resources on erroneous prosecutions. It is in everyone's interest to make the best use of the memory of witnesses: to preserve it without changing it; to render it maximally accessible; to provide an environment in which witnesses feel free to report their recollections; and to accurately assess the probable validity of the witness's report, regardless of the witness's certainty or doubts about its accuracy. This volume gathers evidence from various research domains on eyewitness testimony. Although many of the studies discussed deal with eyewitness identification, it is noteworthy that many of them also touch upon other areas of concern to eyewitness researchers, including chapters on: *voice recognition by humans and computers, with particularly detailed instructions on conducting voice "lineup," *differential aspects of recognition memory in children, *elderly eyewitness' memory, *problems of cross-racial identification, *psychological aspects of facial image reconstruction techniques, *person descriptions, *particular benefits of reinstating context as a means to improve eyewitness memory, *problems associated with various research paradigms in the eyewitness arena, and *recommendations on how to conduct lineups and photospreads and their proper evaluation. Differentiated from other literature on this topic by its non-technical language and accessibility to non-professionals, this volume covers a great deal of ground, raises a host of questions, settles some others, and points the way to more effective use and evaluation of what eyewitnesses have to say.

2017-09-16 John Cromby Is depression simply the result of chemical imbalances, or Schizophrenia a wholly biological disorder? What role do the broader circumstances of an individual's social, cultural and heuristic world play in the wider scheme of their psychological wellbeing? In this ground-breaking and highly innovative text, Cromby et al deliver an introduction to the the biopsychosocial paradigm for understanding and treating psychological distress, taking into consideration the wider contexts that engender the onset of mental illness and critiquing the limitations in the sole use of the biomedical model in psychological practice. Rather than biologically determined or clinically measurable, readers are encouraged to consider mental illness as a subjective experience that is expressed according to the individual experiences of the sufferer rather than the rigidity of

diagnostic categories. Similarly, approaches to recovery expand beyond psychiatric medication to consider the fundamental function of methods such as psychotherapy, community psychology and service-user movements in the recovery process. Offering a holistic account of the experience of psychological distress, this text draws upon not only statistical evidence but places an integral emphasis on the service-user experience; anecdotal accounts of which feature throughout in order to provide readers with the perspective of the mental health sufferer. Taking an integrative approach to the psychology of mental health, the authors draw from a wealth of experience, examples and approaches to present this student-friendly and engaging text. This is core reading for anyone serious about understanding mental health issues and is suitable for undergraduate students taking introductory courses in psychology and abnormal psychology.

2015-09-18 Institute of Medicine Mental health and substance use disorders affect approximately 20 percent of Americans and are associated with significant morbidity and mortality. Although a wide range of evidence-based psychosocial interventions are currently in use, most consumers of mental health care find it difficult to know whether they are receiving high-quality care. Although the current evidence base for the effects of psychosocial interventions is sizable, subsequent steps in the process of bringing a psychosocial intervention into routine clinical care are less well defined. Psychosocial Interventions for Mental and Substance Use Disorders details the reasons for the gap between what is known to be effective and current practice and offers recommendations for how best to address this gap by applying a framework that can be used to establish standards for psychosocial interventions. The framework described in Psychosocial Interventions for Mental and Substance Use Disorders can be used to chart a path toward the ultimate goal of improving the outcomes. The framework highlights the need to (1) support research to strengthen the evidence base on the efficacy and effectiveness of psychosocial interventions; (2) based on this evidence, identify the key elements that drive an intervention's effect; (3) conduct systematic reviews to inform clinical guidelines that incorporate these key elements; (4) using the findings of these systematic reviews, develop quality measures - measures of the structure, process, and outcomes of interventions; and (5) establish methods for successfully implementing and sustaining these interventions in regular practice including the training of providers of these interventions. The recommendations offered in this report are intended to assist policy makers, health care organizations, and payers that are organizing and overseeing the provision of care for mental health and substance use disorders while navigating a new health care landscape. The recommendations also target providers, professional societies, funding agencies, consumers, and researchers, all of whom have a stake in ensuring that evidence-based, high-quality care is provided to individuals receiving mental health and substance use services.

2009 Lisa M. Dinella "What are the common pitfalls experienced by school researchers, and how can those pitfalls be avoided? This edited volume draws on the collective expertise of both established and emerging names in the field, providing an unparalleled resource for those interested in conducting psychological research within school settings. First and foremost, the contributors offer a framework for conceptualizing rigorous research collaboratively with schools, instead of on or in them, by emphasizing the participation of administrators, teachers, and parents. With detailed information on how to build and maintain research programs and avoid common problems, this volume includes insights from both researchers and the education professionals with whom they collaborate. Organized to reflect the research process from beginning to end, the chapters examine first how to initiate and nurture relationships with school stakeholders, move next to improving research design and methodology, and conclude with how to best disseminate research findings to scholars, practitioners, and study participants. Conducting Science-Based Psychology Research in Schools is an essential tool for courses on research methods and school-based research in fields ranging from psychology to education, social work, and family and human development"--Jacket. (PsycINFO Database Record (c) 2009 APA, all rights reserved).

2016-08-12 David F. Tolin This accessible text and practitioner resource provides a complete introduction to the art and science of cognitive-

behavioral therapy (CBT). In a witty, straight-talking style, David F. Tolin explains core concepts and presents effective techniques for addressing the behavioral, cognitive, and emotional elements of psychological problems. Vivid examples of several clients are followed throughout the book, which concludes with three chapter-length case illustrations. Readers gain essential skills for conceptualizing a case, planning treatment, and conducting therapy, from intake to termination. Reproducible forms and worksheets are included; purchasers get access to a Web page where they can download and print all 39 reproducible tools in a convenient 8 1/2" x 11" size. Pedagogical Features *Numerous engaging sidebars: Try This, The Science Behind It, Adapting the Process, and more. *End-of-chapter Personal Target Worksheets that enable self-practice of core CBT skills. *Quick-reference definitions of key terms.

2022-12-28 Arnold M. Washton "Providing a framework for treating substance use disorders (SUDs) in office-based psychotherapy, the second edition of this trusted work has been updated throughout and features two entirely new chapters. The authors show how clinicians from any background can leverage the therapeutic skills they already have to address clients' alcohol and drug problems competently and effectively. Vivid case examples demonstrate ways to engage clients at different stages of change; set collaborative treatment goals; address SUDs concurrently with other psychological problems; and interweave motivational, cognitive-behavioral, and other interventions, tailored to each individual's needs. Reproducible forms and handouts can be downloaded and printed in a convenient 8 1/2" x 11" size. Subject areas/key words: substance use disorders, SUDs, psychotherapists, counselors, counseling clients with, patients, addictions, addictive behavior, abuse, harm reduction, nonspecialists, treatments, practical guide, alcoholism, in recovery, drinking, and opioids. Clinical audience: clinical psychologists, psychiatrists, clinical social workers, mental health counselors, and psychiatric nurses"--

2011-07-08 Stefan C. Dombrowski During the past several decades, interest in children's psychological disorders has grown steadily within the research community, resulting in a burgeoning knowledge base. The majority of the attention and funding, not surprisingly, has focused on the more prevalent and well-known conditions. Although this raises the odds that young people with more well-known disorders such as ADHD, autism, and learning disorders will receive much-needed professional assessment and intervention, children with less frequently encountered disorders may experience a higher risk of misdiagnosis and inappropriate treatment. Useful data has been scattered throughout the literature for severe-but-less-frequent childhood psychological disorders, including: fire setting; gender identity disorder; impulse control disorders (i.e., kleptomania, trichotillomania, intermittent explosive disorder); selective mutism; Munchausen by proxy; childhood schizophrenia; gang involvement; sexual offending; self-injurious behavior; and feral children. This concise volume offers up-to-date information on these conditions, which, though relatively rare, may have profound effect not only on the children themselves but also their families, friends, and the community at large. Coverage of each disorder is presented in an accessible format covering: Overview and history. Description and diagnostic classification, with proposed changes to the DSM-V. Etiology and theory. Assessment tools and interview protocols. Commonly used psychological and pharmacological treatment options. Current research issues and directions for future investigation. Assessing and Treating Low Incidence/High Severity Psychological Disorders of Childhood is a must-have reference for researchers, clinicians, practitioners, and graduate students in clinical child and school psychology, pediatrics, psychiatry, social work, school counseling, education, and public policy.

2019-04-17 Richard Rogers This innovative book provides both the conceptual framework and clinical methods needed to appropriately handle problems that arise in the administration of Miranda warnings and waivers. Largely overlooked for decades, Miranda rights have been compromised in multiple ways, and in millions of cases. For example, each year, thousands of adult arrestees with intellectual disabilities or severe mental disorders waive their rights with markedly impaired Miranda understanding and reasoning. This also applies to thousands of developmentally

immature juvenile detainees, who are often provided with complex warnings far beyond their comprehension levels. Addressing this continued crisis, *Conducting Miranda Evaluations* presents balanced and empirically based guidelines for conducting forensic assessments and communicating their empirical conclusions to the legal community. This book provides psychologists, and related professionals with the essential forensic and legal knowledge for carrying out evaluations of both Miranda comprehension and waiver-relevant reasoning.

2013-08-01 National Collaborating Centre for Mental Health (Great Britain) Social anxiety disorder is persistent fear of (or anxiety about) one or more social situations that is out of proportion to the actual threat posed by the situation and can be severely detrimental to quality of life. Only a minority of people with social anxiety disorder receive help. Effective treatments do exist and this book aims to increase identification and assessment to encourage more people to access interventions. Covers adults, children and young people and compares the effects of pharmacological and psychological interventions. Commissioned by the National Institute for Health and Clinical Excellence (NICE). The CD-ROM contains all of the evidence on which the recommendations are based, presented as profile tables (that analyse quality of data) and forest plots (plus, info on using/interpreting forest plots). This material is not available in print anywhere else.

1998-11-27 V.E. Caballo This handbook shows the wide perspective cognitive-behavioural treatment can offer to health professionals, the vast majority of whom now recognize that cognitive behavioural procedures are very useful in treating many 'mental' disorders, even if certain disciplines continue to favour other kinds of treatment. This book offers a wide range of structured programmes for the treatment of various psychological/psychiatric disorders as classified by the DSM-IV. The layout will be familiar to the majority of health professionals in the description of mental disorders and their later treatment. It is divided into seven sections, covering anxiety disorders, sexual disorders, dissociative, somatoform, impulse control disorders, emotional disorders and psychotic and organic disorders. Throughout the twenty-three chapters, this book offers the health professional a structured guide with which to start tackling a whole series of 'mental' disorders and offers pointers as to where to find more detailed information. The programmes outlined should, it is hoped, prove more effective than previous approaches with lower economic costs and time investment for the patient and therapist.

2012-11 Tim Watkins If someone close to you has mental health problems, you need to read this book! Most people do nothing when a relative, friend or colleague has mental health problems. The reason is not a lack of care or compassion. It is simply that most of us are frightened of doing or saying the wrong thing. Unfortunately, doing or saying nothing is the wrong thing. It leaves the person you care about feeling isolated and unloved. So what will you do? *Helping Hands: How to help someone else cope with mental health problems* uses an easy to learn, evidence-based 4-stage approach that you can employ to help those that you care about. In addition, *Helping Hands* introduces you to mental illnesses and the treatments that are available for them, and provides case studies that show you how the symptoms and warning signs manifest in day to day life. *Helping Hands* also sets out what is meant by wellbeing, and shows you how encouraging the use of self-management techniques will lead to recovery.

2014-06-16 Gary Elliott Seminar paper from the year 2013 in the subject Psychology - Forensic Psychology, Penal System, Atlantic International University, language: English, abstract: In the course of this paper we will deal with adolescent aggression. At the outset, the manner in which teenagers deal with their anger will be discussed. The progression from feelings of anger to displays of anger and aggression will be covered. We highlight the causes of adolescent anger, included here are triggers of aggression and the signs for parents to be aware of. Risk factors for aggressive behaviour among teenagers are outlined and the parallel between male and female displays of aggression are discussed. The manifestation of aggression has differences for boys and girls and concepts such as physical and verbal aggression are covered. The presence of both direct and passive aggression with relevance to sex differences is important to the content of this paper. The potential for the development of

oppositional defiant disorder and conduct disorder are also covered. Guidelines for parents with children who manifest aggressive behaviour will conclude the paper. Aggression is a serious problem Aggressive behaviour of teenagers takes a number of forms; these include but are not limited to physical aggression, verbal aggression and indirect aggression. Physical aggression includes actions such as hitting, pushing, kicking, punching and hair-pulling but often escalates into stabbings, shootings and rape. Verbal aggression in contrast, includes intimidating type actions, threatening peers, displays of teasing, name-calling and taunting. The intention to harm another person constitutes aggression, but aggressive behaviour is often not as direct - indirect aggression is equally as harmful and includes actions such as the creation of rumours, gossiping about a peer and the deliberate exclusion of a peer from a group setting or the encouraging of exclusive behaviour among teens. The display of aggression is fairly common among younger children but becomes more dangerous as the child moves into his teenage years and young adulthood. Statistics from research conducted with teenagers, indicates that around twenty percent of teenagers had been bullied during the past year. Up to thirty-three percent indicated that they had been involved in a physical fight and shockingly, thirty-two percent of females and forty percent of males had been involved in a serious violent act such as aggravated assault, robbery and even rape by the age of seventeen...

2013-12-16 Nicky Hayes In recent years, qualitative analysis has become accepted as part of modern psychology. Concern about the limitations of conventional laboratory-based research combine with a growing interest in real world issues to produce an awareness of the rich potential of qualitative analysis. Virtually all psychology students undertake practical work as part of their courses. More and more of them are seeking to conduct research which includes qualitative analysis. Too often, though, students lack awareness of the range and diversity of qualitative approaches. Qualitative analysis can take many different forms, and can use any different sources of data. At one end of the spectrum, this diversity provides the eclectic psychologists with a rich analytical "tool-box". For those at the other end qualitative analysis is an integral part of a full theoretical critique of positivistic methodologies in psychology. This text provides examples of how different psychologists have used qualitative analysis in research. Each chapter is based around a real piece of research, and the researcher discusses exactly how they went about conducting the analysis. The text covers a wide range of theoretical and methodological approaches to qualitative analysis, and should be of interest to research psychologists as well as to students.

2020-12-14 Mary Rudner This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

1994-01-15 Committee on Prevention of Mental Disorders The understanding of how to reduce risk factors for mental disorders has expanded remarkably as a result of recent scientific advances. This study, mandated by Congress, reviews those advances in the context of current research and provides a targeted definition of prevention and a conceptual framework that emphasizes risk reduction. Highlighting opportunities for and barriers to interventions, the book draws on successful models for the prevention of cardiovascular disease, injuries, and smoking. In addition, it reviews the risk factors associated with Alzheimer's disease, schizophrenia, alcohol abuse and dependence, depressive disorders, and conduct disorders and evaluates current illustrative prevention programs. The models and examination provide a framework for the design, application, and evaluation of interventions intended to prevent mental disorders and the transfer of knowledge about prevention from research to clinical practice. The book presents a focused research agenda, with recommendations on how to develop effective intervention programs, create a cadre of

prevention researchers, and improve coordination among federal agencies.

2016-09-02 James Morrison This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue. Principles for conducting age-appropriate clinical interviews with children of varying ages and their parents--including the use of toys, drawing, dolls, and other forms of play--are illustrated with annotated sample transcripts. The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders. User-friendly features include concise explanations of diagnostic criteria, coding notes, interview pointers for specific disorders, vivid vignettes, and a sample written report. New to This Edition *Current terminology, codes, and diagnostic criteria integrated throughout the case examples and disorder-specific discussions. *Features both DSM-5 and ICD-10-CM codes. *Essential Features--prototypes that encapsulate the symptoms and other diagnostic elements of each disorder. *Reproducible tool (Questionnaire for Parents) that can be downloaded and printed for repeated use. *Additional disorders and vignettes.

2020-08-29 Yasemin Gülsüm Acar This edited volume offers useful resources for researchers conducting fieldwork in various global conflict contexts, bringing together a range of international voices to relay important methodological challenges and opportunities from their experiences. The book provides an extensive account of how people do conflict research in difficult contexts, critically evaluating what it means to do research in the field and what the role of the researcher is in that context. Among the topics discussed: Conceptualizing the interpreter in field interviews in post-conflict settings Data collection with indigenous people Challenges to implementation of social psychological interventions Researching children and young people's identity and social attitudes Insider and outsider dynamics when doing research in difficult contexts Working with practitioners and local organizations Researching Peace, Conflict, and Power in the Field is a valuable guide for students and scholars interested in conflict research, social psychologists, and peace psychologists engaged in conflict-related fieldwork.

2013-11-11 James G. Hollandsworth Jr. Explanations of abnormal behavior that emphasize the importance of physiological determinants of disorder are relatively unpopular among psychologists, especially among those who work as clinicians in an applied setting. The reasons for this are theoretical and historical, as well as practical. Physiology and its associated biological disciplines of biochemistry, pharmacology, and genetics are traditionally more associated with medicine; their use to underpin explanations and treatments of behavioral abnormality has consequently demanded knowledge to which most psychologists are not exposed and skills that are unavailable to them. The dichotomy thus created between medical and psychological approaches has caused many psychologists to disregard physiological factors. Even when the latter are recognized as important, many psychologists have been unwilling to admit to the fact, in the belief that by doing so they will commit themselves to an overly medical model of psychological disorder, undermining what they see as preferred views of abnormality. As I have become increasingly aware in following the progress of this book, in the United States the theoretical issues in this debate have been further sharpened by professional rivalries (present but less explicit on the European scene from which I write) between medical and nonmedical health care workers, regarding facilities for and approaches to the treatment of the mentally disturbed. Faced with these divisions of interest, psychologists have available two courses of action.