

Unisa Dates For Application 2015

... **2015 Unisa: Unisa** Open Distance Learning Policy, approved by Council 3 October 2008 (2008).

http://staffcms.unisa.ac.za/cmsys/staff/contents/departments/tuition_policies/docs/OpenDistanceLearning_Council3Oct08.pdf. Accessed 24 August ...

... **application IA** (NCA2603) tutorial letter 101/2015. Pretoria: **Unisa. Unisa. (2015d)**. Nature conservation **application IVA** (NCA3701) tutorial letter 101/2015. Pretoria: **Unisa**. Unwin, T., Kleessen, B., Hollow, D., Williams, J. B., Oloo ...

... **Unisa Carbon Footprint 2015: MoU with South African National Energy Development Institute 2014: The Sustainability Framework 2013: Green Economy and Sustainability Engagement Model (GESEM) 2015: MoU with National Business Initiative on ...**

ICCSM2015 Dr Barbara Endicott Popovsky. accordance. with. Digital. Forensic. Methodologies. Johan. Dawid. Wentzel. and. Bobby. Tait. University. of. South. Africa. (**UNISA**),. Pretoria,. South. Africa. 6978975@mylife.unisa.ac.za. taitbl@unisa ...

... **2015**. Growth will be encouraged particularly in the fields of Science, Engineering and Technology, as well as Agricultural and Natural Sciences. Appropriate enrolment caps and targets within the programme profile of **Unisa** will be used ...

... **UNISA** has to study at least one of the signature modules as part of their undergraduate curriculum. Nicolau presented an **application ... 2015)** within the various Geography modules, the Department was able to appoint a number of full-time and ...

ICEL 2015 Dr Carlton Watson. Ğ-Learning Management System Technologies for Teaching Programming at a Distance Leila Goosen and Dalize van Heerden School of Computing, Johannesburg, University of South Africa, South Africa GooseL@UNISA ...

... **Unisa**, the largest such institution on the African continent (Letseka, **2015**). Interviews were conducted during February and March **2015**, with 11 members of the management team at CAS: by representing ODL academics, they can be regarded ...

... **UNISA**. De Jager, W. (2003). Leadership development from a systems psychodynamic consultancy stance. University of ... (**2015**). The systems psychodynamics underlying the work-family interface amongst managerial women in the public sector ...

... (**2015**). A multi perspective approach for understanding the determinants of cloud computing adoption among Australian SMEs. Proceedings of the Australasian Conference on Information Systems. Retrieved from <https://acis2015.unisa.edu.au/wp> ...

... **unisa.ac.za martin@unisa.ac.za Abstract: Innovation has become prominent within the leadership literature as an ... applying** their specialised competences in the **form** of knowledge and skills to the public (Vargo & Lusch, 2004). It is ...

... **2015** from <https://www.google.co.tz/search?q=-open+space+technology&biw=1366&bih=667&tbm=isch&i> ... **UNISA (2015)** .

Retrieved on October 23 , **2015** <https://www.unisa.ac.za/sites/corporate/default/Register-to-study-through> ...

... **Unisa** and its students, as well as provide opportunity for engagement amongst students. At **Unisa**, the learning ... **2015 Strategic Plan** that it is vital to establish a leading-edge information and communication technology architecture in ...

... **2015**); contributor to Annual Survey of South African law (2010) and The World Justice Project Rule of Law Index (2013); Recipient of Leadership in Research Award (**Unisa**) (2013) • Adriette Dekker BLC (cum laude) LLB (Pret) Advanced ...

... (**2015**). The black box society: the secret algorithms that control money and information. London, UK: Harvard ... **Unisa: The key to the successful implementation of ODL**. Retrieved from <http://uir.unisa.ac.za/handle/10500/6035> Prinsloo, P ...

... **Unisa**, South Africa kristieN@dut.ac.za naidor@unisa.ac.za Abstract: The study was performed on first year ... **form** the experimental group. A second group of 40 students were selected randomly as a control group. This group was taught ...

... **2015**; Chowdhury et al. **2015**; Guadagno et al. 2010, 2011, 2014a, b, 2016; Kessler et al. 2003; Rule et al. 2005a ... **application**. A truly self-healing material is capable of L. Guadagno (□) · C. Naddeo · L. Vertuccio · E. Calabrese · G ...

ECRM 2015 Dr Vincent Cassar, Dr Frank Bezzina. A Mixed Method Approach to Evaluate the Impact of Coaching on Safety ... **Unisa**, Pretoria, South Africa wika@weconsulting.co.za martin@unisa.ac.za Abstract: Legislators are placing increased ...

... **Unisa** as an ODL institution responds to relevant higher education policies with a strong social justice component ... **2015**). The majority of distance education students, especially those from disadvantaged backgrounds, do not succeed in ...

... (**2015a**). Mob learning - Digital communities for remote Aboriginal and Torres Strait Islander tertiary students. Journal ... **UniSA**. (2013a).

Bachelor of Teaching (Anangu Education) LBAE. Retrieved from [https:// my.unisa.edu.au/public/pcms](https://my.unisa.edu.au/public/pcms) ...

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International Handbook of Distance Education 2008-02-13 Terry Evans Distance education is arguably one of the major developments in education during the 20th Century. This title explores the array of distance education theories and practices as they have been shaped by the late-20th Century and then positions these in terms of the contemporary circumstances of the 21st Century.

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning 2017 Laurie O. Campbell

Big Data: Concepts, Methodologies, Tools, and Applications 2016-04-20 Management Association, Information Resources The digital age has presented an exponential growth in the amount of data available to individuals looking to draw conclusions based on given or collected information across industries. Challenges associated with the analysis, security, sharing, storage, and visualization of large and complex data sets continue to plague data scientists and analysts alike as traditional data processing applications struggle to adequately manage big data. Big

Data: Concepts, Methodologies, Tools, and Applications is a multi-volume compendium of research-based perspectives and solutions within the realm of large-scale and complex data sets. Taking a multidisciplinary approach, this publication presents exhaustive coverage of crucial topics in the field of big data including diverse applications, storage solutions, analysis techniques, and methods for searching and transferring large data sets, in addition to security issues. Emphasizing essential research in the field of data science, this publication is an ideal reference source for data analysts, IT professionals, researchers, and academics.

Cloud Security: Concepts, Methodologies, Tools, and Applications 2019-04-01 Management Association, Information Resources Cloud computing has experienced explosive growth and is expected to continue to rise in popularity as new services and applications become available. As with any new technology, security issues continue to be a concern, and developing effective methods to protect sensitive information and data on the cloud is imperative. Cloud Security: Concepts, Methodologies, Tools, and Applications explores the difficulties and challenges of securing user data and information on cloud platforms. It

also examines the current approaches to cloud-based technologies and assesses the possibilities for future advancements in this field. Highlighting a range of topics such as cloud forensics, information privacy, and standardization and security in the cloud, this multi-volume book is ideally designed for IT specialists, web designers, computer engineers, software developers, academicians, researchers, and graduate-level students interested in cloud computing concepts and security.

ICEL2015-10th International Conference on e-Learning 2015-06-12

Dr Carlton Watson These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

ECIE2015-10th European Conference on Innovation and Entrepreneurship 2015-08-24

Renata Paola Dameri, Roberto Garelli and Marina Resta These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship (ECIE 2015), hosted this year by The University of Genoa, Italy on the 17-18 September 2015. The Conference Chair is Prof Luca Beltrametti and the Programme Co-chairs are Prof Renata Paola Dameri, Prof. Roberto Garelli and Prof. Marina Resta, all from the University of Genoa. ECIE continues to develop and evolve. Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them. The scope of papers will ensure an interesting two days. The subjects covered illustrate the wide range of topics that fall into this important and growing area of research. The opening keynote presentation is given by Marco Doria – Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa: past, present and future. A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation: New visions not just new technologies. The second day Keynote will be given by Roberto Santoro, President of the European Society of Concurrent Engineering Network (ESoCE Net) on the topic of People Olympics for healthy and active living: A people driven social innovation platform. In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy, Entrepreneurship education in action, The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century. With an initial submission of 275 abstracts, after the double blind, peer review process there are 88 Academic research papers, 6 PhD research papers, 1 Masters Research paper, 4 work-in-progress papers and 1 Non-academic paper published in these Conference Proceedings. These papers represent research from Australia, Brazil, Bulgaria, Colombia, Croatia, Cyprus, Czech Republic, Denmark, Egypt, Finland, , France, Germany, Ghana, Greece, Hungary, India, Iran, Ireland, Israel, Italy, Japan, Kazakhstan, , Kuwait, Lithuania, Malaysia, Mexico, Netherlands, New Zealand, Nigeria, Norway, Poland, Portugal, Romania, Romania, Russia, Russian Federation, Saudi Arabia, South Africa, Spain, Sweden, Thailand, Thailand, UK and USA

Biodiversity and Education for Sustainable Development

2016-05-26 Paula Castro This book gathers interdisciplinary reflections from researchers, educators, and other experts on the subject of biodiversity closer to education and learning. The book also highlights its

role as an added value to strategic principles for healthy ecosystems and sustainable human development. It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature. Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011-2020, the Aichi Targets, and the new EU biodiversity strategy "Our life insurance, our natural capital: an EU biodiversity strategy to 2020". Along with the challenge of ecosystems and public health, biodiversity conservation is essential for humanity's continued security and sustainability, as it touches on all aspects of people's lives.

ICCSM2015-3rd International Conference on Cloud Security and Management 2015-10

Dr Barbara Endicott Popovsky

Being a Systems Psychodynamic Scholar 2019-12-17 Frans Cilliers This Festschrift has been compiled by Sanchen Henning in honour of the work of Professor Frans Cilliers. On behalf of colleagues and friends in South Africa and abroad, she illustrates their appreciation and respect for his role as scholar in Systems Psychodynamics. He produced various pioneering research projects in Organisational Psychology as his field of study, through the Systems Psychodynamic lens. A specific feature and contribution of the book is the application of Systems Psychodynamics to organisational matters and leadership consulting as well as to the lived experiences of postgraduate students and academics. The chapters include themes relevant on individual, group and organisational levels and are intended to contribute to the body of knowledge in the field.

The Origin and Growth of Geography as a discipline at South Africa

Universities 2016-09-20 Gustav Visser The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

Human-Computer Interaction: Applications and Services

2013-07-01 Masaaki Kurosu The five-volume set LNCS 8004--8008 constitutes the refereed proceedings of the 15th International Conference on Human-Computer Interaction, HCII 2013, held in Las Vegas, NV, USA in July 2013. The total of 1666 papers and 303 posters presented at the HCII 2013 conferences was carefully reviewed and selected from 5210 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of Human-Computer Interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. This volume contains papers in the thematic area of human-computer Interaction, addressing the following major topics: HCI in healthcare; games and gamification; HCI in learning and education; in-vehicle Interaction.

Revolutionizing Aircraft Materials and Processes 2020-03-11 Spiros Pantelakis This book addresses the emerging needs of the aerospace industry by discussing recent developments and future trends of aeronautic materials. It is aimed at advancing existing materials and fostering the ability to develop novel materials with less weight, increased mechanical properties, more functionality, diverse manufacturing methods, and recyclability. The development of novel materials and multifunctional materials has helped to increase efficiency and safety, reduce costs, and decrease the environmental foot print of the aeronautical industry. In this book, integral metallic structures designed by disruptive concepts, including topology optimization and additive manufacturing, are highlighted.

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters 2015-10-14

Tom H. Brown This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to

massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

Mobile Learning in Higher Education in the Asia-Pacific Region

2017-07-06 Angela Murphy If mobile technologies are to be effectively used in education, how do we best implement sustainable mobile solutions for teaching and learning? The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments. Authors from sixteen countries across the Asia-Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives. These projects focus on a variety of aspects of mobile learning innovation, from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems, to the large-scale, interuniversity implementation of technologies and pedagogies to support mobile learning. Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system, encompassing the student perspective, the educator perspective, technical processes, policies and organisational strategy, and leadership. The book also offers a unique perspective on the integration of mobile learning innovations within the educational, political and cultural environments of Asia-Pacific countries.

Transformative Curricula, Pedagogies and Epistemologies 2021-08-04

This volume focuses on current demands, challenges and expectations facing African higher education institutions in general, and those in South Africa in particular. Subsequently, transformative curricula, pedagogies and epistemologies that define diverse practices of access and inclusion within the context of transformation and decolonisation are explored.

Rethinking Teacher Education 2022-09-12 Joe Lugalla Rethinking Teacher Education: Improvement, Innovation and Change is the result of the conference organised by The Aga Khan University - Institute for Educational Development, East Africa (AKU-IED, EA) on education, in Uganda in 2017. The Conference, gathered participants from nine countries, to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems, policies, structures and reforms to help drive sustainable education for the development of nations in the East African region. A variety contributors participated from across the education landscape, and included researchers working in higher education, practitioners such as teachers in schools, tutors, instructors in colleges, and lecturers and professors at universities. Also contributing were non-governmental organisations with interests in education and student learning outcomes, civil society organisations whose interests navigate the role education plays in social and national development, policy makers and curriculum developers, librarians, publishers, booksellers and teacher trainees, all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally.

Sustainable Development Goals for Society Vol. 1 2021-06-16 Godwell Nhamo Written by 43 authors from Africa, Europe and Latin America, this book presents 19 topics addressing poverty in the context of Sustainable Development Goals (SDGs), leadership in implementing SDGs, and SDGs in service delivery and local government. As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs, new opportunities in research continue to open up. Hence, documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication. With 10 years remaining, the book further enhances the desire to scale up

SDGs implementation. The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth, environmental stewardship and social protection. The ambition remains even with the challenge brought by the COVID-19 pandemic that preoccupied the whole of 2020; spilling over to 2021. There is no doubt that resources have been diverted, but the world must stay on the course to 2030 and beyond. Therefore, the book is relevant for several stakeholders including the academics, development partners, government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030.

Labour Law Rules! Second Edition 2014-11-21 Marie Mcgregor Labour Law Rules! is a book designed primarily as an introductory text for students encountering labour law for the first time, whether their goal is a law degree or some other discipline involving a basic knowledge of the labour relations regulatory regime in South Africa. In the past two years, since publication of the first edition of Labour Law Rules!, some significant events took place which impacted on labour law, resulting in a number of changes proposed to reform labour law. The new edition of Labour Law Rules! aims to lay a sound and up to date foundation of basic labour law rules which will enable students to be empowered to assist in shaping the future working environment and laws of the country. The second edition of the bestselling text book Labour Law Rules! continues to provide a highly accessible text on labour, equity, social security, skills development and related laws, fully updated to include the latest changes and amendments in labour law in South Africa. It discusses these laws against the backdrop of South Africa as a member state of the ILO and the economic and socio-economic context in the country.

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 2015-06-01 Dr Vincent Cassar Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta, Malta Published by Academic Conferences and Publishing International

ECEL2015-14th European Conference on e-Learning, 2015-10-13

Amanda Jefferies and Marija Cubric These Proceedings represent the work of contributors to the 14th European Conference on e-Learning, ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK on 29-30 October 2015. The Conference and Programme Co-Chairs are Professor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew, Director, Institute of Educational Technology, Open University, UK with a talk on "Innovating for learning: designing for the future of education." On the second day the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK on the subject of "Mobile Learning - No Longer Just e-Learning with Mobiles." ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double blind, peer review process there are 86 academic papers, 16 Phd Papers, 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Cov-entry, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers - those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL (Electronic Journal of e-Learning www.ejel.org).

[Mobile Learning in Higher Education in the Asia-Pacific Region](#)